RELI 700 : Research for Comprehensive Exams

SEMESTER: Fall 2021
FACULTY INFO: Claire Fanger
Hum 207 Office hours: by
appointment cfanger@rice.edu

ADA Statement
Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me early in the process of the dissertation (i.e. during construction of the prospectus if not before). All discussions will remain confidential. Students with disabilities will need to also contact Disability Support Services in the Ley Student Center.

Rice Honor Code
While students are expected to cooperate with each other and share their knowledge rather than hoard information and resources, the final work each student completes is expected to be his or her own. Also, paraphrases and quotations must be properly referenced and properly embedded in relation to the original thought of the student to avoid plagiarism.

Course Description
The primary purpose of this course is to enable graduate students who will be undertaking dissertations under my supervision to do research for their comps in an effective and timely fashion. We compile a bibliography collaboratively that continues to be under discussion all term. The subject matter is necessarily guided by the specific needs of these students. I do recommend reading, but specific texts and books are added by the student as we discuss and manage their learning needs.

Evaluation
This is determined by the progress student has made researching as evinced in discussions.